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國立高雄科技大學
NATIONAL KAOHSIUNG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY
授課大綱 Syllabus

部別：日間部四技

112學年度第2學期

列印日期：2024/03/06

中文課程名稱：進階英文文法	英文課程名稱：Advanced English Grammar	授課教師：賴偉毅
開課班級：應英系一甲	學分：2.0	授課時數：2.0
合班班級：應英系一乙, 應英系一丙		實習時數：0.0

<p>1. 中文教學目標(Chinese Teaching objectives)</p> <p>This course aims to help students polish up the English grammar they' ve learned before so that they will become acquainted with the standard rules of the language and the correct patterns and structures. They will also be able to apply them, while detecting their habitual mistakes and correct them. It is hoped that through ample practice, students become "conditioned" to correct, idiomatic English.</p>																				
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<p>3. 中文教學綱要(Chinese CourseDescription)</p> <p>While focusing on grammar, this course promotes the development of all language skills in a variety of ways. There are numerous "real communication" opportunities where students can talk about their own life experiences or other topics of interests in structured as well as open discussions. In addition to class work, pair work and group work are encouraged. Students are also requested to use what they' ve learned in extended-context exercised or real writing.</p>																				
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<p>5. 中文核心能力</p> <table border="1"> <thead> <tr> <th>核心能力名稱(中)</th> <th>核心能力名稱(英)</th> <th>核心能力百分比</th> <th>備註</th> </tr> </thead> <tbody> <tr> <td>語言學、外語教學能力</td> <td></td> <td></td> <td>提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。</td> </tr> <tr> <td>英語聽講能力</td> <td></td> <td></td> <td>培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。</td> </tr> <tr> <td>商用溝通、電腦應用能力</td> <td></td> <td></td> <td>培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。</td> </tr> <tr> <td>英文閱讀寫作能力</td> <td></td> <td></td> <td>培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化</td> </tr> </tbody> </table>	核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註	語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。	英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。	商用溝通、電腦應用能力			培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。	英文閱讀寫作能力			培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化
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與全球化市場多元資訊的閱讀、書寫溝通能力。

培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

跨文化、文學分析能力

口筆譯能力

無英文核心能力資料。

7. 教科書

中文書名：Fuchs, M., and Bonner, M. (2017). Focus on Grammar 4 (or 4B): An Integrated Skills Approach. 5th ed. Pearson Longman. 英文書名：

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

8. 參考書

中文書名： 英文書名：Focus on Grammar 3 (4th ed.)

中文作者： 英文作者：Fuchs, M., and Bonner, M.

1 中文出版社： 英文出版社：Pearson

出版日期：年 月 備註：

9. 教學進度表

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
2/23	Course Introduction	Course Introduction	2	
3/01	Unit 17: The Passive (Overview)	Unit 17: The Passive (Overview)	2	
3/08	Unit 10: Make, Have, Let, Help, and Get Unit 19: The Passive Causative	Unit 10: Make, Have, Let, Help, and Get Unit 19: The Passive Causative	2	
3/15	Unit 10: Make, Have, Let, Help, and Get Unit 19: The Passive Causative	Unit 10: Make, Have, Let, Help, and Get Unit 19: The Passive Causative	2	
3/22	Unit 14: Modals and Similar Expressions	Unit 14: Modals and Similar Expressions	2	
3/29	Unit 18: The Passive with Modals and Similar Expressions Unit 16: Modals (Speculations and	Unit 18: The Passive with Modals and Similar Expressions Unit 16: Modals (Speculations and	2	

	Conclusions About the Past)	Conclusions About the Past)	
4/05	民族掃墓節放假	NO CLASS	2
4/12	Unit 20: Present Real Conditionals Unit 21: Future Real Conditionals	Unit 20: Present Real Conditionals Unit 21: Future Real Conditionals	2
4/19	期中評量	Mid-term Evaluation	2
4/26	Unit 22: Present and Future Unreal Conditionals Unit 23: Past Unreal Conditionals	Unit 22: Present and Future Unreal Conditionals Unit 23: Past Unreal Conditionals	2
5/03	Unit 15: Modals (Advisability in the Past)	Unit 15: Modals (Advisability in the Past)	2
5/10	Unit 24: Direct and Indirect Speech Unit 25: Indirect Speech: Tense Changes	Unit 24: Direct and Indirect Speech Unit 25: Indirect Speech: Tense Changes	2
5/17	Unit 26: Indirect Instructions, Commands, Requests, and Invitations	Unit 26: Indirect Instructions, Commands, Requests, and Invitations	2
5/24	Unit 27: Indirect Questions Unit 28: Embedded Questions	Unit 27: Indirect Questions Unit 28: Embedded Questions	2
5/31	(FG3) Unit 19: Adjectives and Adverbs	(FG3) Unit 19: Adjectives and Adverbs	2
6/07	(FG3) Unit 20: Adjectives: Comparatives	(FG3) Unit 20: Adjectives: Comparatives	2
6/16	(FG3) Unit 21: Adjectives: Superlatives Unit 22: Adverb: Comparatives and Superlatives	(FG3) Unit 21: Adjectives: Superlatives Unit 22: Adverb: Comparatives and Superlatives	2
6/17	期末評量	Final Evaluation	2

10. 中文成績評定(Chinese Evaluation method)

Mid-term Exam (cumulative): 40% Final Exam (cumulative): 60% The top score for this course is 99. Attendance is mandatory. Because so much of your learning will take place in class, you must attend on a regular basis to receive credit for this course. ONE absence from class is granted to each student to account for genuine emergencies, but FIVE points will be deducted from the semester grade for each absence following the first occurrence. Please note that there is no distinction between "excused" or "unexcused" absences, except for extreme situations clarified by department, college and university policy. Aside from the tolerance for the first absence, each student is granted one additional absence

due to epidemic prevention measures, provided that the instructor is notified of the said absence by the University. Each absence due to epidemic prevention measures after that will lead to a deduction of 2 points from the final grade. Also, the instructor must be notified of the student's leave by the university in order for the 2-point deduction grace to take effect. Save your quota of absences for genuine emergencies. Tardiness will also be taken into account when final (semester) scores are assigned. Students are advised to make sure they are willing to comply with all the course requirements before reaching an extremely careful decision whether or not to take this course.

11. 英文成績評定(English Evaluation method)

Mid-term Exam (cumulative): 40% Final Exam (cumulative): 60% The top score for this course is 99. Attendance is mandatory. Because so much of your learning will take place in class, you must attend on a regular basis to receive credit for this course. ONE absence from class is granted to each student to account for genuine emergencies, but FIVE points will be deducted from the semester grade for each absence following the first occurrence. Please note that there is no distinction between "excused" or "unexcused" absences, except for extreme situations clarified by department, college and university policy. Aside from the tolerance for the first absence, each student is granted one additional absence due to epidemic prevention measures, provided that the instructor is notified of the said absence by the University. Each absence due to epidemic prevention measures after that will lead to a deduction of 2 points from the final grade. Also, the instructor must be notified of the student's leave by the university in order for the 2-point deduction grace to take effect. Save your quota of absences for genuine emergencies. Tardiness will also be taken into account when final (semester) scores are assigned. Students are advised to make sure they are willing to comply with all the course requirements before reaching an extremely careful decision whether or not to take this course.

12. 中文課堂要求(Chinese Classroom requirements)

1) 考慮修習本課程的學生應於第一週即到課，了解課程內容與要求。無法全程參與課程或無遵守課程規定意願者應避免修習本課程。加退選結束之後，本課程不接受停/棄修之申請。 2) 上課須準時出席，積極參與討論，並可隨時發問。每位學生於本學期(依本校公布的行事曆全程18週)期間可享有一次無條件缺課(包括公假)的權利；自第二次(含)缺課起，每次缺課均將造成學期總成績5分的損失。不希望公假次數影響學期成績者，建議避免修習本課程。遲到的狀況也將納入評分的考量。缺課時數達課程總時數二分之一(1/2)者，學期成績以零分計算。 3) 與課程內容無關的用具或設備不得出現於師生視線內，且不得影響課程進行。 4) 上課時須完全遵守教師的指示，並信任教師的判斷。 5) 缺課學生需自行向到課同學詢問該次課程內容與上課時所宣布之事項。 6) 本學期18週期間，若臨時出現課程相關事項，將經由教學平台課程系統內建的聯繫管道(例如電郵帳號)發布。所有學生須確保本身在高雄科大教學平台的聯繫管道運作正常，未能收到通知者須自行承擔後果。

13. 英文課堂要求(English Classroom requirements)

Sign up for this course only if you are prepared to abide by all the regulations set forth by the instructor. Withdrawal from this course after the drop/add deadline will not be granted. For the rest of the requirements, see Chinese Classroom Requirements.

14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following.)

「遵守智慧財產權」；「不得非法影印」！